

### 50-point challenge – English

<p>1 - Draw a picture of a person and label him/her using descriptive adjectives. Write 5 sentences that include adjectives, verbs and adverbs to describe this person</p> <p style="text-align: right;">5 Points</p>	<p>2 - Write down 10 facts about your favourite author.</p> <p style="text-align: right;">5 Points</p>	<p>3 - Complete the 'Sentence and Punctuation' task by re-writing it in your homework book - See below</p> <p style="text-align: right;">5 Points</p>	<p>4 - Complete the 'Speech Punctuation' activity sheet - see below. REMEMBER: the speech MUST be punctuated accurately with a new speaker on a new line.</p> <p style="text-align: right;">5 Points</p>	<p>5 - Complete the 'Grammar and Punctuation' activity - see below</p> <p style="text-align: right;">5 Points</p>
<p>6 - Write down 5 positives and 5 negatives of wearing school uniform.</p> <p>Develop an argument for or against and explain why.</p> <p style="text-align: right;">5 Points</p>	<p>7 - Draw a picture of one of the main characters in your book. Write at least 5 facts about and 2 quotes from your character.</p> <p style="text-align: right;">5 Points</p>	<p>8 - Complete the 'Conjunctions' activity - copy out the sentences into your homework notebooks - see below.</p> <p style="text-align: right;">5 Points</p>	<p>9 - Create a word search about Roald Dahl. Use the template below.</p> <p style="text-align: right;">5 Points</p>	<p>10 - Complete the 'Phrases and Clauses' activity - see below.</p> <p style="text-align: right;">5 Points</p>
<p>11 - Watch 'Taking Flight' via: <a href="https://www.literacyshed.com/takingflight.html">https://www.literacyshed.com/takingflight.html</a></p> <p>Rewrite the story as though you are the main character.</p> <p style="text-align: right;">10 points</p>	<p>12 - Complete the 'Alliteration' activity and try the extension - see below.</p> <p style="text-align: right;">10 Points</p>	<p>13 - Write a report about your favourite subject.</p> <p style="text-align: right;">10 Points</p>	<p>14 - Complete the 'Punctuation Errors, Freddy the Frog Wish' activity sheet.</p> <p>Re-write the text in your homework book without any errors.</p> <p style="text-align: right;">10 Points</p>	<p>15 - Write your own book. Include chapters, characters, settings, a plot, a problem and a solution.</p> <p style="text-align: right;">10 Points</p>
<p>16 - Write a book review for your favourite novel or chapter book - include pictures if you like!</p> <p style="text-align: right;">10 Points</p>	<p>17 - Write 3 poems with a winter theme: An acrostic poem, A shape poem, A Haiku Present them on separate pieces of paper, decorating each one to match the poem.</p> <p style="text-align: right;">10 Points</p>	<p>18 - Draw your own monster. Give it a name. What does it eat? Where does it live? What does it look like? What noise does it make? What language does it speak? How does it move? Write some descriptive paragraphs to describe your monster.</p> <p style="text-align: right;">10 Points</p>	<p>19 - Interview someone and find out lots of interesting facts about them. Make a poster showing all of these facts with a picture/photo of this person. Remember to use descriptive language to describe them.</p> <p style="text-align: right;">10 Points</p>	<p>20 - Complete the 'Mixed Practice' activity sheets - see below.</p> <p style="text-align: right;">10 Points</p>

Challenge number 3

**Punctuation and Sentence Structure:**

**Homework:** Insert capital letters and full stops in the appropriate positions to make this passage readable. Then highlight the verbs and adverbs.

Judy bought a red apple and decided she'd eat it with a cheese sandwich for lunch, she'd then meet Bob at the train station. Sometimes she would jump high, sing loud and even run when it rained. She wasn't put off doing these activities as she was that kind of girl. "Tomorrow I think I might call over to see Bob and ask him if he'd like to go and see the new dinosaur film from my favourite director Steven Spielberg" she said. Spielberg directed the Jurassic Park movies! These are some of Judy's favourite films, they're so full of thrills and excitement and it's so much fun watching them with her friends. She hoped Bob would agree to go, he usually does, but he might be busy. He often takes more than one hour to eat his lunch sometimes. He's her best friend and I know he likes to watch movies about dinosaurs!

Challenge number 4

**Speech Punctuation**

- Can you highlight the different speakers in different colours?
- Now can you rewrite the speech in your books correctly?
- Remember the rule: *New speaker, new line.*

You know what's the matter with you? The old woman said, staring at George over the rim of the teacup with those bright, wicked little eyes. You're *growing* too fast. Boys who grow too fast become stupid and lazy. But I can't help it if I'm growing fast, Grandma George said. Of course you can she snapped. Growing's a nasty childish habit. But we *have* to grow, Grandma. If we didn't grow, we'd never be grown-ups. Rubbish, boy, rubbish she said. Look at me. Am I growing? Certainly not. But you did once, Grandma. Only *very little*, the old woman answered. I gave up growing when I was extremely small, along with all the other nasty childish habits like laziness and disobedience and greed and sloppiness and untidiness and stupidity. You haven't given up any of these things, have you? I'm still only a little boy, Grandma. You're eight years old she snorted. That's old enough to know better. If you don't stop growing soon, it'll be too late!

Challenge number 5  
Part 1

1. Which of the events below is the **most** likely to happen?

tick **one** box

- We will go to the cinema tonight.
- He might go bowling with me.
- She could teach me how to dance.
- They can tell us the story later.

\_\_\_\_\_

1 mark

2. In the sentence below, Louise told her dad about going to the park before she went.

Write the correct **verb form** in the space to complete the sentence.

Louise ..... told her dad she was going to the park, so he wasn't surprised when she went.

\_\_\_\_\_

1 mark

3. Read the sentences below.  
Tick **two** sentences that are grammatically correct.

tick **two** boxes

- Remember to buy a ticket before you got on the train.
- I bought a hat, but I didn't bought a dress.
- We cooked curry for tea, and we baked a cake for dessert.
- They will tell us a story, and we will listen carefully.

\_\_\_\_\_

1 mark

Challenge number 5  
Part 2

4. Draw a line to match each sentence with the most likely final **punctuation mark**. You can only use each punctuation mark **once**.

Get out of the house

.

Where are my trainers

?

It is half past ten in the morning

!

1 mark

5. Tick **two** boxes to show which of the words in the sentence below are **adverbs**.



She gently placed the ball on the penalty spot, then fiercely hit it past the goalkeeper.



1 mark

6. Read the sentences below.  
Tick the sentence which uses **commas** correctly.

tick **one** box

Even after all this time, I still don't like cabbage.

Even after, all this time I still don't like cabbage.

Even after all this time I still, don't like cabbage.

Even after all this, time I still don't like cabbage.

1 mark

Challenge number 5  
Part 3

7. Complete the table below by writing suitable **synonyms** and **antonyms** in the empty boxes.

Word	Synonym	Antonym
intelligent	clever	foolish
rapid		slow
important	vital	
rude	insulting	

2 marks

8. Read the sentence below and underline the **subordinating conjunction**.

Although it is really late, I can't get to sleep.

1 mark

9. Put a letter in each box to show which **word class** the words belong to.

determiner  
A

noun  
B

adjective  
C

verb  
D

He used to love those sour sweets.

↑    ↑    ↑    ↑  
□   □   □   □

1 mark

Challenge number 5  
Part 4

10. Add **punctuation** to the sentence below so that it is correct.

The teacher asked his pupils Is Marcus ill today

---

1 mark

11. Read the sentences below, then underline the **main clauses**.  
One has already been done for you.

Even though I like cats, dogs are much better.

If you go in there, you'll never come out.

James was utterly sick of football, even if no-one else was.

---

1 mark

Challenge number 8  
Part 1

29



*Conjunctions*

*Conjunctions are words that link two clauses or sentences together.*

1. Using the conjunctions in the box, complete the sentences below:

and    nor    but    or    so

- a. We could either watch a film ..... we could play a board game.
- b. It began to rain really hard, ..... we got very wet.
- c. The brownies were good, ..... the muffins were even better.
- d. Sam doesn't go swimming, ..... does he go cycling.
- e. Oliver is going to the bank ..... then he is going to buy a piano.

2. Underline all the conjunctions in the sentences below.

- a. Melanie likes to play netball and she enjoys going to the gym.
- b. Laura paints murals, but she prefers to make jewellery.
- c. Kamini goes to bed early when she's tired.
- d. We take the bus to school because it's quicker than walking.
- e. Kevin enjoys golf, whereas his sister enjoys squash.

3. Write a compound sentence on line 1) using the conjunction **but**, and a complex sentence on line 2) using the conjunction **when**:

- 1) .....
- 2) .....

Challenge number 8  
Part 2



*Conjunctions*

4. Underline the most suitable conjunctions in the passage below:

Ashley and Jason are twins, (**but / because**) they don't have much in common, and their hobbies are very different. Ashley likes to go to salsa classes, (**if / whereas**) Jason prefers skateboarding.

(**Although / Whenever**) skateboarding can be dangerous, Jason practises complicated tricks (**until / unless**) he finally gets them right, (**or / since**) he enjoys showing new skills to his friends.

(**Yet / While**) Ashley is dancing, she forgets all her troubles, (**so / before**) she feels much better after each session.

(**Even though / So that**) they have different interests, Ashley and Jason rarely argue and manage to get along most of the time.

5. The sentences below are incorrect.

Rewrite each sentence on the dotted line, using a suitable conjunction.

a. You can either go out when you can stay in.

.....

b. I was very full although I had eaten too much.

.....

c. Tim was startled if the balloons popped.

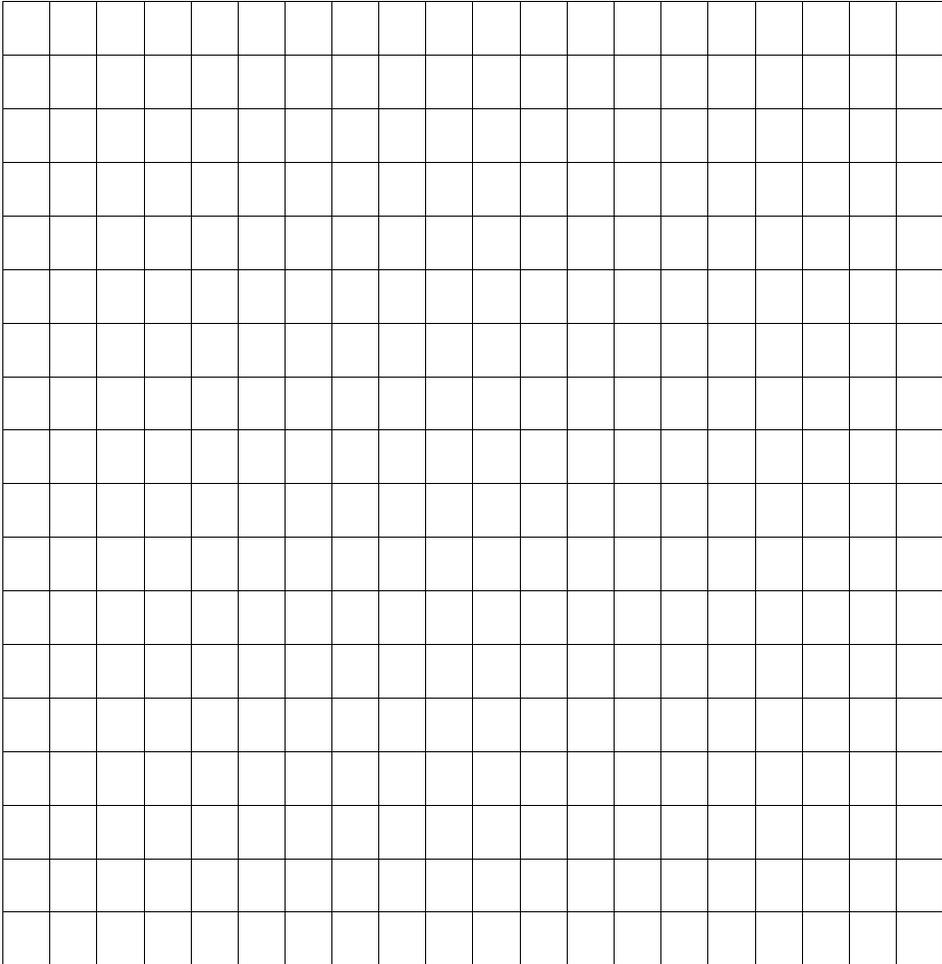
.....

d. I'm not going yet you come with me.

.....

Challenge number 9

Roald Dahl Word Search



Words to find:


Challenge number 10  
Part 1

25



*Phrases*

*A phrase is part of a sentence that never has both a verb and a subject — sometimes it has neither. See if you can spot the phrases that pop up in the questions below.*

1. Look at options a) - l) below. Write a 'P' in the boxes next to those which are phrases.

- |                      |                          |                        |                          |
|----------------------|--------------------------|------------------------|--------------------------|
| a. they are happy    | <input type="checkbox"/> | g. as soon as possible | <input type="checkbox"/> |
| b. I don't like ham  | <input type="checkbox"/> | h. we train hard       | <input type="checkbox"/> |
| c. fancy cake cases  | <input type="checkbox"/> | i. our history teacher | <input type="checkbox"/> |
| d. rather confusing  | <input type="checkbox"/> | j. despite the rain    | <input type="checkbox"/> |
| e. Jim builds sheds  | <input type="checkbox"/> | k. he counts in French | <input type="checkbox"/> |
| f. on Saturday night | <input type="checkbox"/> | l. unlimited chocolate | <input type="checkbox"/> |

2. Write down whether each phrase is a noun phrase or an adverb phrase.

- |                         |       |
|-------------------------|-------|
| a. exceedingly slowly   | ..... |
| b. bright orange jumper | ..... |
| c. soft chewy sweets    | ..... |
| d. dangerously fast     | ..... |

3. Underline the prepositional phrase in each of these sentences.

- a. We need to get the horse out of the kitchen.
- b. The walkers ended up lost in the middle of nowhere.
- c. After school, I play football and walk the dog.
- d. We left before lunch and we didn't return.

*A preposition tells you where or when something is in relation to other things.*



**Challenge number 10**  
**Part 3**

27



## Clauses

*A clause is a bit of a sentence that contains both a subject and a verb — they're pretty greedy.*

1. In the table below, tick to show whether the words in bold are phrases or clauses.

Sentence	Phrase	Clause
<b>Jim and Julie go dancing</b> every other afternoon.	<input type="checkbox"/>	<input type="checkbox"/>
Our family goes to Wales <b>during the holidays</b> .	<input type="checkbox"/>	<input type="checkbox"/>
Merlin completed the test <b>incredibly quickly</b> .	<input type="checkbox"/>	<input type="checkbox"/>
<b>The children played</b> out in the fresh air.	<input type="checkbox"/>	<input type="checkbox"/>

2. Match each clause to the correct label below.

I am on my way to Manchester

although I don't like pork pies

because the sun is shining

they're determined to win

despite what they say

Main Clause

Subordinate Clause

3. Underline the main clause in each of these complex sentences.

Since it was Christine's birthday, Tony made her breakfast in bed.

Joanne kept eating sweets until the bag was empty.

Granny and Grandpa will take us to the park if there's time.

While you tickle the cat, I'll shampoo the parrot.

*A complex sentence has a main clause and a less important clause.*

Challenge number 10  
Part 4

 *Clauses*

4. Write down whether each sentence is a compound sentence or a complex sentence.

- a. Although it was expensive, I bought it. ....
- b. It was expensive and I bought it. ....

5. Make each pair of sentences below into one complex sentence.  
Underline the subordinate clause in your answer:

**E.g. Mary went to the shop. She needed to buy some milk.**  
**Mary went to the shop because she needed to buy some milk.**

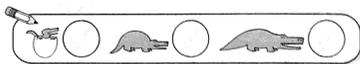
- a. It was raining. We played tennis.  
.....  
.....

- b. I chopped the carrots. My sister chopped the parsnips.  
.....  
.....

6. Write a relative clause for each of these sentences.

- Victor is the policeman .....
- That's the house .....
- Mrs Potter is the dinner lady .....
- Badal gave me a present .....

*Grammagators are sharp when it comes to clauses.  
Can you spot different clauses too? Tick a box.*



**Challenge number 12**  
**Part 1**

**Alliteration in Poems**

Look at this sentence, what can you see?

Dozy Doug dug a deep ditch.

Most of the words start with the same letter, D. This is called alliteration.

**Task One**

Here are some sentences for you to complete. The end word is missing each time. Can you fill in the missing word, thinking about alliteration as you fill it in?

For example:

Twenty terrible tigers.

1. One awful .....
2. Two horrid .....
3. Three smelly .....
4. Four frightened .....
5. Five frightful .....
6. Six smiley .....
7. Seven sickly .....
8. Eight evil .....
9. Nine naughty .....
10. Ten trembling .....

**Challenge number 12**  
**Part 2**

Can you think up some four-line verses that show alliteration in each line.

The lines do not all have to be based around the same letter. Your verses can be about anything you like; school, animals, sport etc.

***For example:***

Big Bad Ben

In the playground he pushes, pinches and pulls people,

He's always naughty and nasty – not nice to know.

He bounces boys back and forth

And burps and belches at bell-time!

**See if you can make a few little verses like these.**

Re-write the story and make the punctuation corrections, then highlight the verbs and adverbs.

Challenge number 14

**FREDDY THE FROG'S WISH**

**(Correct the punctuation errors and then re-write the text below)**

once upon a time, there was a frog called freddy who lived all alone in a pond in the middle of a forest The pond was calm and deep, so freddy could swim around to his heart's content. Juicy flies and insects danced above the water, so Freddy could eat until his stomach bulged Rocks and stones lay on the edge, so freddy could crawl underneath them and sleep in the shade.

one day, he was sitting quietly beside the pond, watching the fish nibbling at the weed. "It's so quiet," he sighed. "I wish I had someone to talk to" suddenly, with a splish, a splash and a splosh, his froggy godmother appeared next to him. "Did I hear you right?" she croaked. "Would you like someone to talk to?" The froggy godmother waved her froggy wand and said "Bibbit, bobbit, bends! Give Freddy Frog some friends!"

at first, nothing seemed to have changed. then, a bright green frog jumped out of the pond and sat next to Freddy, followed by another and another until all the rocks around him were covered in frogs Freddy and his new friends had swimming races, held competitions to see who could catch the most flies and played leapfrog on the rocks After a while, Freddy felt hot and decided to cool down in the water. But the pond was full of noisy, splashing frogs. He felt hungry, but when he looked around for a fat fly or two, they had all been eaten! So he hopped under his favourite rock for a snooze, but there was already a frog fast asleep under there

Freddy sat beside the pond. "It's so noisy," he sighed. "I wish they would all go away." with a splish, a splash and a splosh, the froggy godmother appeared again. the froggy godmother waved her wand once more. "Bibbit, bobbit, buyit! Give Freddy some peace and quiet." One by one, the frogs disappeared and Freddy was left alone. "That's better," he said. Closing his eyes, freddy Frog finally fell asleep and lived a peaceful life for ever after

Challenge number 20  
Part 1



*Mixed Practice*

*Congratulations — you've reached the end of Section 1! That was a lot of practice. It's time to bring together everything you've learnt so far. Ready, set, Grammagator...*

1. Circle the two nouns and underline the two verbs in each sentence below.
  - a. I read a book about running a marathon.
  - b. The CD installed and the game loaded straight away.
  - c. She asked me to keep my clothes in a neat pile.
  - d. I know that Harry stole my diary.
  - e. Anita took us diving on her speedboat.

2. Draw a line from each sentence to the correct word type to identify the word in bold.

Zahra stood **on** the table.

article

**You** look so much better.

We soon put out **the** flames.

pronoun

Tie the bow **behind** your back.

Eva bought **a** bun for May.

preposition

Matt had **an** egg for breakfast.

**He** wouldn't stop talking.

Dad beat **me** at cards again.

You can stay up **until** nine.

Stop leaning **against** the wall.

3. Choose an appropriate adverb to go in the space in each of these sentences.

We saw dolphins swimming ..... in the sea.

Jamie behaved ..... at the birthday meal.

The waiter ..... spilt the coffee over my dad.

The cat looked ..... at the little blackbird.

Challenge number 20  
Part 2

*Mixed Practice*

4. Underline all the adjectives in the sentence below.

**Mammoths were huge beasts with thick, hairy coats and long tusks.**

5. Write the correct plural for each singular noun.

mouse → .....

box → .....

church → .....

baby → .....

leaf → .....

day → .....

woman → .....

school → .....

6. a. Rewrite the sentence below in the **future** tense.

**I keep baby dinosaurs in my room, and I feed them toast and jam.**

.....  
.....

- b. Rewrite the sentence below in the **past** tense.

**I forget my P.E. kit and lose my homework, so my teacher is cross with me.**

.....  
.....

- c. Rewrite the sentence below as an **active** sentence.

**The cannon was loaded by the soldiers.**

.....

Challenge number 20  
Part 3

*Mixed Practice*

7. Tick the version of each sentence which uses verbs correctly.

a. Camille makes beautiful cards.  Camille make beautiful cards.

b. We buys our fruit at the market.  We buy our fruit at the market.

c. My uncle has a pet lizard.  My uncle have a pet lizard.

d. They does extreme sports.  They do extreme sports.

8. Match each label below to the correct word in the sentence.

The swarm of angry bees **attacked** Leonie.

Proper noun

Verb

Collective noun

Adjective

The chief needed all his courage to bravely fight the bears.

Singular noun

Adverb

Abstract noun

Plural noun

The repairman finally arrived at twelve o'clock.

Verb

Article

Adverb

Preposition

The snakes slithered silently through the long grass.

Plural noun

Adjective

Adverb

Singular noun

9. You might not recognise the word below in **bold**,  
but explain how you can tell it's a proper noun.

Lots of tourists travel to **Constantinople** each year.

.....

Challenge number 20  
Part 4



*Mixed Practice*

10. Cross out the incorrect form of the verb in the sentences below.

The king (**has / have**) a hundred servants.      Anthony (**go / goes**) skiing every year.

Jo and Kirsty (**comes / come**) round often.      This lollipop (**is / are**) delicious.

We always (**do / does**) the crossword.      My aunt (**write / writes**) many letters.

11. Underline the error in each sentence and write the correction in the space provided.

The shelves fell off the wall an hour later.      ➡ .....

Dad bought me a iced bun as a treat.      ➡ .....

Adam and me went for a walk on Tuesday.      ➡ .....

12. a. Write a sentence using an **adjective**, a **noun** and an **adverb**, then write your words on the dotted lines below.

.....  
.....

adjective: .....      noun: .....      adverb: .....

b. Write a sentence using an **article**, a **noun** and a **preposition**, then write your words on the dotted lines below.

.....  
.....

article: .....      noun: .....      preposition: .....

*Phew! That was a serious grammar workout. How are you feeling after Section One? Are you a Grammagator?*



Challenge number 20  
Part 5



*Mixed Practice*

*It's time to mix things up. These four pages of mixed practice take a look back at Section 2. Have a go at all the questions and see how well you do. Don't forget the tick box on page 36.*

1. Write down whether each sentence is a statement, question or command.
    - a. There's an ice cream van parked outside .....
    - b. Take the next turning on the left .....
    - c. Where is the nearest post office .....
    - d. Do you think fish scones will taste nice .....
  
  2.
    - a. Underline the relative clause in each of these sentences.  
Colin works for a company which makes chocolate biscuits.  
  
Henry introduced me to the woman who judges the baking contest.
    - b. Write a relative clause for each of these sentences.  
I bought the car .....
  
Yesterday I saw the man .....
- 
3. Underline the noun phrase in each of these sentences. Then rewrite the sentence, replacing the noun phrase with the correct pronoun.
  - My big brother drives slowly. ....
  - Where are the cherry cookies? .....
  - The pink balloon is missing. ....
  - A new sweetshop has opened. ....
  - Can Beth's aunty come? .....

Challenge number 20  
Part 6



*Mixed Practice*

4. Write down whether each sentence is a compound sentence or a complex sentence.
- a. I would love to go to America, but it's expensive. ....
  - b. Juliet began to cry because Romeo left her. ....
  - c. Before she washed the pan, she ate her dinner. ....
  - d. The dog is in the garden and he's digging a hole. ....
5. Write down whether each phrase is an adverb phrase (A) or a prepositional phrase (P).
- |                       |                          |                       |                          |
|-----------------------|--------------------------|-----------------------|--------------------------|
| a. on the floor       | <input type="checkbox"/> | g. more dangerously   | <input type="checkbox"/> |
| b. by my messy bed    | <input type="checkbox"/> | h. beyond the border  | <input type="checkbox"/> |
| c. around the garden  | <input type="checkbox"/> | i. really joyfully    | <input type="checkbox"/> |
| d. very bravely       | <input type="checkbox"/> | j. at the gate        | <input type="checkbox"/> |
| e. between my teeth   | <input type="checkbox"/> | k. incredibly quickly | <input type="checkbox"/> |
| f. reasonably quietly | <input type="checkbox"/> | l. far too slowly     | <input type="checkbox"/> |
6. Write a main clause for each of these sentences and add a comma if necessary.
- a. If there's a problem .....
  - b. .... because I was angry.
  - c. Whilst I cleaned up .....
  - d. .... but it's a secret.
  - e. Although Tom tried his best .....

**Challenge number 20**  
**Part 7**



*Mixed Practice*

7. Sort these phrases into Standard English and Non-Standard English in the tables below.

He's clever.      That is Jimmy's.      Can you help me?      They is silly.

She's Charlie's daughter.      I ain't too busy.      We don't know nothing.

Raj is proper pleased.      Billy has gave it to me.      Let's wait and see.

Standard English
.....
.....
.....
.....
.....
.....

Non-Standard English
.....
.....
.....
.....
.....
.....

8. Using all of the words below, fill in the gaps in this text so that it makes sense.

**melted      mix      chocolate      pour      mug      perfect**

To make the ..... hot chocolate, you will need 35 g of chocolate and 250 ml of semi-skimmed milk. .... the milk into a pan and warm it over a medium heat. Meanwhile, break the ..... into pieces and add the pieces to the pan. .... the milk and the chocolate with a wooden spoon until the chocolate pieces have ..... Turn off the heat and carefully pour the hot chocolate into a ..... Serve with whipped cream, mini marshmallows and a generous helping of chocolate sprinkles. Sit back and enjoy!

Challenge number 20  
Part 8



*Mixed Practice*

9. Read this piece of text and mark where new paragraphs should begin with //.

At the side of the lagoon in Hognose Valley, the Humbletons were sitting by the campfire, stewing their dinner of wriggly eels. The Humbletons were curious creatures — their noses were black, their feet were webbed and their hair was pondweed green. Over in a neighbouring valley lived the Poggleworths. Like the Humbletons, the Poggleworths were also fond of eels, but that's where their similarities ended. In fact, these two clans didn't get on at all. It all began two hundred years ago when the leader of the Poggleworths forbade his daughter from marrying a Humbleton squire. "If you go against my wishes," he said, "You will not be welcome here." The Humbleton leader learnt of this and was furious. He declared war on the Poggleworths, and a bitter fight broke out which lasted many months. Eventually the fighting ceased, but the battle was never forgotten.

10. Join the beginning and end of each sentence using the correct conjunction.

Beginning of Sentence	Conjunction	End of Sentence
Jean went to the gym	or	she's eaten all her dinner.
They wanted to bake a cake	and	Steve went to the shop.
He can either play darts	after	I can't go swimming.
I have a bad cold	but	he can play snooker.
Kim can only have a dessert	so	they didn't have any eggs.

11. Write two different complex sentences which include the conjunction **since**.

- 1) .....
- 2) .....